小学校水泳授業における保温水着着用の基準設定 一環境条件および身体特性を考慮して―

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Evaluation of Standard Condition for Wearing Thermal Swimsuit during
Elementary School Swimming Class
-Multiple Effects of Environmental and Physical Characteristics-

by

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ABSTRACT

In this study, we have investigated the multiple effects of the environmental condition, physical characteristics, and swimwear condition on children's thermal sensation (*TS*) during elementary school swimming class, and evaluated the standard condition for wearing thermal swimsuit. Sixth-grade elementary school children (n=68) participated in

a swimming class 8 times. Multiple regression analysis was performed to make estimation equation of TS. The following two regression equations were developed. The equations contain 3 predictors of water temperature $(T\mathbf{w})$, swimwear condition (Suit), and physical characteristics (surface area per body weight: SA/BW or BMI). $(TS = 0.58T\mathbf{w} + 1.21Suit -126.2SA/BW -11.3$, $TS = 0.58T\mathbf{w} + 1.21Suit +0.139BMI -17.8$). The thermally comfortable area was indicated by the estimated equations. Based on these equations, we suggested functional equations expressed by $T\mathbf{w}$ and physical characteristics for wearing thermal swimsuit $(T\mathbf{w} = 217.3SA/BW + 18.6, T\mathbf{w} = -0.24BMI + 29.9)$.

要旨

本研究は, 小学校水泳授業における児童の温冷 感を、環境条件・身体特性・水着条件の複合的な 影響を考慮して評価し、温冷感に基づく保温水着 着用の基準条件を示すことを目的とした. 小学校 高学年児童68名を対象に8回の水泳授業を行い, 温冷感 (TS) を従属変数とし、環境条件、身体特 性,水着条件の3要因を独立変数として重回帰分 析を行った、その結果、水温 (Tw)、水着条件 (Suit) および身体特性(体表面積/体重: SA/BWまたはBMI) を説明変数とする2つの重回 帰式 (温冷感予測式) が得られた (TS = 0.58Tw + 1.21Suit -126.2SA/BW -11.3, TS = 0.58Tw +1.21Suit +0.139BMI -17.8). 温冷感予測式を基に水 泳授業時の温熱的快適範囲を示した. また, 保温 水着着用基準として身体特性と水温の関係式を示 true (Tw = 217.3SA/BW + 18.6, Tw = -0.24BMI + 29.9).